Engaging Faculty in Peer-to-Peer Feedback

Assignment Design Charrettes

Virginia Assessment Group Conference
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Why Assignments?

Why Assignment Design?
National Institute for Learning Outcomes Assessment
Making Learning Outcomes Usable & Transparent

We are pleased to announce the release of a new NILOA book, Degrees that Matter: Moving Higher Education to a Learning System Paradigm. The book is available now.

We invite you to join us for the 2018 Assessment Institute in Indianapolis to be held at the Indianapolis Marriott Downtown October 21-23 where NILOA will once again have our own Track.

In the News | Archive

Workshop: The Death of the Traditional Lecture
Tue, Oct 30, 2018 - 09:00 am
Center for Innovative Teaching, Learning & Engagement (CITLE)

On October 31st, the Center for Innovative Teaching, Learning & Engagement (CITLE) located at Clark Atlanta University is hosting a faculty development workshop "In Memoriam of the Traditional Lecture: 1636-2018" to help us move beyond the pedagogy of old and look ahead to new and engaging methods of teaching.

A Math Remediation Effort Boosted Students' College Credits. But Did Learning Improve?

www.learningoutcomesassessment.org
What is a “charrette”?

"Charrette" (Fr.) means a small cart.

Because architecture students once deposited their assignments in it as the cart was rolled through the studio, architects now use the word to refer to an intense creative effort in a limited time period.
4 Key Elements of a Charrette
1. Peer-to-peer feedback (oral & written)

Image credit: http://inbusinessphx.com/leadership-management/even-successful-ceos-need-peer-peer-feedback#.W-XKHafw4al4
2. Structured
3. Time limited
4. Reflection
Applications
Face-to-face charrette workshops on a campus

Audience and Purpose

Format

Key Takeaways
ASSIGNMENT REDESIGN WORKSHOP

Is your assignment not working? Need help? Get quick feedback on an assignment from colleagues across campus.

This workshop will stimulate ideas about how to strengthen the assignment you bring to the session and open up a productive “trading zone” for discussion about teaching and learning.

Sponsored by:
The Center for Faculty Development,
Improving Disciplinary Writing (IDW), and
The Office of Institutional Effectiveness & Assessment
One-day charrette workshops for faculty from multiple institutions in a particular region

Audience and Purpose
Format
Key Takeaways
Online charrette workshops with faculty from across the Commonwealth

Audience and Purpose

Format

Key Takeaways
Benefits of the Charrette
Let’s have a conversation...
Describe your previous experience, if any, with charrettes or other peer feedback models.

How could this model be used on your campus?

Do you anticipate any challenges with implementation on your campus?

What would you need to feel comfortable leading assignment design work on your campus?